

Context

Main objective of the project	Exchange of Good Practices
Project Title	Let's use digital tools to talk about tolerance
Project Acronym	TOOLerance
Project Start Date (dd-mm-yyyy)	01-09-2018
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2020
National Agency of the Applicant Organisation	PL01 Foundation for the Development of the Education System
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Participating Organisations

Please note, the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through the Participant Portal. (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

Applicant Organisation

PIC	939872577
Legal name	Szkola Podstawowa im. Wł. Jagielly w Starych Skoszewach
Legal name (national language)	Szkoła Podstawowa im. Wł. Jagiełły
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Department (if applicable)	
Acronym	
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Telephone	+48426484109
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Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is your organisation a public body?	Yes



Is your organisation a non-profit?

Yes

Associated Persons

Legal Representative

Title

Mrs

Gender

Female

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Zofia

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Okońska

Department

Education

Position

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If the address is different from the one of the organisation

No

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Stare Skoszewy

Contact Person

Title

Mrs

Gender

Female

First Name

Jadwiga

Family Name

Świątek



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Position	Teacher
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If the address is different from the one of the organisation	No
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Country	Poland
P.O. Box	
Postal Code	92-701
CEDEX	
City	Stare Skoszewy

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



The school is situated about 15 kilometers away from the big city - Lodz. It is an organizational unit of the rural commune Nowosolna located largely within Lodz Hills Landscape Park. The students come from families with different socio-economic levels. At our school there are 255 students including 75 students in three kindergarten groups and 180 students in 8 grades of primary school aged 7 to 15 years old. This is a public elementary school and a pre- primary school. We have 44 members of staff including 34 teachers and 10 administrative and helping workers. School offers compulsory education for pupils and provide education based on curriculum. The aim of the school is also preparation the students for life in the family, school, further education, local and international society. The school has the system to ensure the high quality of education . It is constructed based on internal procedures and internal evaluation system. The work of school is also evaluated and control by external supervisors and external evaluation is carried out by Educational Authority in Lodz. From an early age the kids have English language classes and from IV grade they have also classes from second foreign language - German. The school offers a lot of extra classes for the students (sport, computer, drama, language and European clubs). Many of clubs (especially drama one) are very successful and their achievements are widely known in the region.Our school has specialists from foreign languages, ICT, drama. pedagogy and psychology, therapists. Our institution runs activities connected with programming and drama performances and the school has confirmed success in those areas. The teachers use innovative methods of work based on modern IT tools like interactive boards, elements of coding and programming. Among students we have a kid from different country (Thailand), kids coming back from immigrations, kids with special needs. Our main motivation to participate in this project is to develop communicative and languages skills of our students and staff. We would like also to equip our students in skills which let them to understand the values of European and International unity in the context of national traditions and history. The key people responsible for running the project is the principal of our institution. If she leaves her post, the deputy teacher of our institution will take over her role. A key role in coordinating of the project is English teacher and another English teacher will take over her role. The staff has a great experience in managing the projects. We did two Multilateral Comenius Partnerships (2008-2010/ 2011-2013), two Multilateral Grundtvig Partnership (cooperation between European municipalities- 2010-2012/2013-2015). The school takes part in many local projects - about healthy lifestyle, about several threats on the Internet (Cyfrowa Szkoła, Aktywna Tablica), sports events., the Day of Kindness.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

PIC	947822115
Legal name	Stiftelsen Stockholm International School
Legal name (national language)	Stockholm International School
National ID (if applicable)	802426-4775
Department (if applicable)	
Acronym	



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Profile

Type of Organisation	Foundation
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

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Contact Person

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Preferred Contact

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If the address is different from the one of the organisation

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CEDEX

City

Stockholm

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
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- Is there any specific experience or expertise that this school and its staff can contribute to the project?

We are the longest established and most prestigious international school in Stockholm. We have 600 students from over 60 countries. We have 150 staff members. Our teaching language is English. For over 60 years we have been developing educational excellence, social responsibility and personal integrity in decisively international students. We are an English-speaking preschool - grade 12 day school offering the International Primary Curriculum (IPC) and the International Baccalaureate Middle Years Programme (MYP) and Diploma Programme (DP). As a non-profit foundation, we are governed by a Board of Trustees. We are the premier educational choice of the globally mobile diplomatic, business and research community in Stockholm. Being the only school in Sweden with over 80% of international students and international teaching staff, we are the clear choice for parents who wish their children to be ready for any educational and life challenge anywhere in the world. In choosing globally recognized International Primary Curriculum (IPC) and International Baccalaureate Middle Years Programme and Diploma Programme (IB MYP and IB DP), and in offering a wide variety of extracurricular choices, we are fulfilling all the requirements of the education for the 21st century. Using different quantitative and qualitative measures (e.g. our IB Diploma results, ACER test results, alumni success stories), we are continuously bench-marking ourselves with other prestigious schools around the world. SIS is fully accredited and authorized by the Council of International Schools, International Baccalaureate Organisation and the Middle States Association. The theme of the project is very important to us. Since we are a truly international school with a built in diversity we have foster our students to be global citizens and we would like to hold workshops in that. We also learned from previous project that it is in the meeting that people handle situations differently, no matter what the theme is it is the travelling and meeting that results in friend building and in the long run peace. We also think it is important at our school to make it possible for all students, not only those who can afford a planed school trip to participate. We also want to continue with Erasmus+ as window towards Europe since we have students from all around the world and this is a great way of learning. For the first time in a project are we open up students homes for other students which will be very interesting and a big experience for our students who only speaks English and will have to be hosting other students in Sweden, making them feel Swedish. That was our experience from earlier projects where we had students from Austria, Kenya, South Korea that were referred to as Swedish. It made us realize that we are all humans and the rest is just labels depending on context.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+ KA2
Year	2014
Project Identification or Contract Number	2014-1-PL01-KA201-002775
Applicant/Beneficiary Name	Stiftelsen Stockholm International School

Partner Organisations

PIC	949361408
Legal name	Cumhuriyet Ortaokulu
Legal name (national language)	Cumhuriyet Ortaokulu
National ID (if applicable)	707991
Department (if applicable)	
Acronym	
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Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes



Is the organisation a non-profit?

Yes

Associated Persons

Legal Representative

Title

Mr

Gender

Male

First Name

Cevat

Family Name

Aslantaş

Department

Education

Position

School Director

Email

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Telephone

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If the address is different from the one of the organisation

Yes

Address

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Country

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CEDEX

City

Amasya

Contact Person

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Esra

Family Name

Hüyük



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Preferred Contact	Yes
If the address is different from the one of the organisation	No
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Country	Turkey
P.O. Box	
Postal Code	05100
CEDEX	
City	Merkez

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school was founded in 1978 as a primary school. It turned into a lower secondary school in 2013. There are currently 540 pupils aged 9 - 14 year olds. There are 36 teachers and 3 people employed as administrative staff. The school is close to the city centre of Amasya. The social context is a mixed one: there are families of high cultural level but there are also families with a lower level of education living in the close suburban areas. We are making arrangements not only for the necessities at present but also we prepare our students according to the necessities of future. We enrich our school with technological development which is penetrated to life today. We aim to lead our school as a respectable, reliable and preferable school with students who express themselves clearly. With equipped infrastructure and education staff, we aim to train individuals who follow the news in technology, behave in self-confidence, use their energy according to their abilities and live in a determined and productive way. In our culture, values like respect, tolerance and solidarity are so important and we need to make our students adapt these values. In Turkey, Mevlana is the greatest example of tolerance and respect for us. Our school have had many projects about these values. We conducted an Erasmus KA2 project named "Reduce, Reuse, Recycle with the joy of Learning" with six partners, Poland, Sweden, France, Spain, Romania and Czech Republic. With this project, we built new relationship among young people in Europe, improving the attainment of young people, particularly those at risk of early school leaving as well as focus on local environment, pollution, recycling waste and green thinking. Cevat Aslantaş, who is our school principal, has been a school director for 37 years. Our manager supports the projects made in our school materially and spiritually with an innovative and entrepreneurial spirit. He completed the responsibilities of the ERASMUS K2 project between 2014 and 2017 successfully. In 2017-2018 education school year, we created a project team and we wrote a project Erasmus Ka1. He has followed up all the work of the project team meticulously, contributed to the project meetings with his ideas. The contact person is Esra Hüyük, English Language Teacher for 10 years. She is experienced in Comenius, Erasmus and Etwinning projects. In our project team, the teachers are willing to work. They are reliable, experienced and punctual.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

ERASMUS+ KA2

Year

2014

Project Identification or Contract Number

2014-1-PL01-KA201-002775

Applicant/Beneficiary Name

CEVAT ASLANTAŞ

Partner Organisations

PIC

906995882

Legal name

ISTITUTO COMPRENSIVO LARGO SAN PIO V

Legal name (national language)

ISTITUTO COMPRENSIVO LARGO SAN PIO V



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Department (if applicable)	
Acronym	
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Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

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Family Name	Simoneschi

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Preferred Contact	Yes
If the address is different from the one of the organisation	No
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Country	Italy



P.O. Box

Postal Code

CEDEX

City

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Comprehensive State School founded in the 60's . There are currently three types schools: Vittorio Alfieri (Primary), and Donato Bramante (Lower secondary). There are currently 1,200 pupils and their age range is from 6 to 13 year olds. There are 130 teachers and 20 people employed as administrative staff. The school promotes cross-curricular activities focusing on inclusion, social justice, personal growth and pupil oriented teaching. It favours laboratory teaching (active pedagogy). Social context: The school is close to the city centre of Rome. The social context is a mixed one: there are families of high cultural level but there are also families with a lower level of education living in the close suburban areas. Among our students we have pupils who were born in Italy from immigrant families, pupils of recent immigration and refugees. Quality system: the analysis of the educational level is monitored through the RAV (Self Evaluation Report) which can be found on the school website (in italian). The school has been running projects about inclusion, tolerance, remembrance and fight against bullyism and cyberbullyism. They are part of the school curriculum and these projects always include cooperation with the local associations. Just to mention a few: Get Up and Goals - a project financed by the European Union to set up intercultural curricula favouring the inclusion of foreign students ; LAVA projects (the world of voluntary work to teach inclusion and respect of diversity); Remembrance Day projects (with lectures of Jewish Shoah survivors); Italian as a second language courses; Danceability a project for disabled primary students focusing on their motor skills; Education to diversity and inclusion: this project, for primary and lower secondary school students, involves about 250 foreign students and it is aimed at learning Italian as a second language. The students are offered the chance to have a lot of hours of Italian Language Teaching. Besides, the project provides for the formation of a working group to define welcome protocols, teaching materials and tools for assessing the effectiveness of intervention. This summer, we are going to have some Integrated projects for inclusion (funded by PON projects) where foreign students will improve their language skills in Italian through new methodologies. Mrs Simona Strabbioli – Secondary school teacher of English language expert in ICT and eTwinning projects. Mrs Maria Maiuri – English language teacher Mr Stefano Batori – Secondary school teacher of Italian language expert in inclusion and teaching to foreign students Mrs Lorena Tecchio – Primary school teacher expert in ICT and inclusion Mrs Francesca Coco – Secondary teacher coordinator of Department for Special Needs students Mrs Claudia Bonavita – Primary teacher coordinator of Department for Special Needs students

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisations

PIC	906871916
Legal name	Lippetalschule
Legal name (national language)	
National ID (if applicable)	199801
Department (if applicable)	
Acronym	



Address	Lippstädter Str.31
Country	Germany
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Post Code	59510
CEDEX	
City	Lippetal
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Email	
Telephone	+492923972310
Fax	+492923972325

Profile

Type of Organisation	School/Institute/Educational centre – General education (pre-primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Mr
Gender	Male
First Name	Erich
Family Name	Zajac
Department	
Position	headmaster
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If the address is different from the one of the organisation	No
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Country	Germany
P.O. Box	
Postal Code	59510
CEDEX	
City	Lippetal

Contact Person

Title	
Gender	Female
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Department	
Position	teacher, representative for European projects and partnerships
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Telephone	02923 972310
Preferred Contact	Yes
If the address is different from the one of the organisation	No
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Country	Germany
P.O. Box	
Postal Code	59510
CEDEX	

City

Lippetal

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Lippetalschule is a comprehensive school in development, founded in 2011. It is rurally situated in the small town of Herzfeld in beautiful Westphalia, but not too far away from the Ruhr area cities such as Dortmund or old Westphalian cities like Münster or Paderborn. Currently, more than 80 teachers teach our 800 pupils in grades 5 to 19. In the year 2020 we will adopt our first A-level- graduates because the Lippetalschule is a school "for all" that may be obtained at all degrees. Through emphasis on cooperative and differentiated forms of learning, individual support and the development of increasing self-responsibility on the part of students, we want to create optimal conditions for a successful school career for each child regardless of its origin or talents. To us these necessarily include to open the personal and professional doors to our neighbours in Europe for our pupils through international encounters and positive experience. This goal we want to establish by appropriate cooperations, fruitful projects and regular school exchanges. Although our school is in the countryside, we have excellent transport links via the nearby motorways. Also two near airports (Paderborn and Dortmund, about 60-80 kilometres away) and two train stations in the nearby cities of Lippstadt or Soest provide a good mobility to reach our respectively your school. As our school is still very young and in development, we are beginners in the field of European projects. So far we haven't taken part in comparable activities. All in all there will about 20 pupils aged 13-14 years working on the project together. A changing group of five will take part in at least one mobility so that they all will have the chance to go abroad and to welcome European friends in Germany. There will be no disabled students participating from our school. We are all highly motivated to take part in this project as one of our greatest pedagogical aims is to teach our pupils to free their minds and learn about tolerance as soon and much as possible. International encounters will help to broaden the children's developing view to the world. Natural curiosity of youth will support this goal as well. A connection to their personal world via modern media is a perfect way for us to show them that there can be more than just fun in using modern tools and appliances. As a coordinator for European contacts at our school Sandra Albert will be in head charge of running the project at Lippetal. She has been working together with the pupils for several months to prepare them for international projects after school lessons. All the pupils participate voluntarily, thus their motivation is rated to be very high to take part in a successful project. Supported by a well-organised team of several colleagues our coordinator wants to make sure that this premier is going to work out well for all members.

Have you participated in a European Union granted project in the 3 years preceding this application?

No



Partner Organisations

PIC	943339939
Legal name	AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE
Legal name (national language)	AEARGONCILHE
National ID (if applicable)	600072932
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Fax	+351227455803

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons



Legal Representative

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Gender	Male
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City	Santa Maria da Feira

Contact Person

Title	Ms
Gender	Female
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Family Name	Neves Couto
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Preferred Contact	Yes
If the address is different from the one of the organisation	No
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Postal Code	4505-014 ARGONCILHE
CEDEX	
City	Santa Maria da Feira

Background and Experience

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Agrupamento de Escolas de Argoncilhe is a state school cluster which includes 5 pre-schools, 6 primary schools - 1st cycle of learning (1st to 4th grade), 1 middle school – 2nd cycle of learning (5th to 6th grade) and secondary school – 3rd cycle of learning (7th to 9th grade). The number of students is as following: pre-school-245 students, primary - 482, middle/secondary - 496, in a total of 1223 students. In what concerns staff, there are 120 teachers and 62 staff members. The school is located in a rural area, surrounded by rivers, mountains and valleys, with dense forests and small villages, adorned by many opulent baroque churches and a medieval castle, where influences of Arab, Visigoth and Roman cultures can be seen. It is therefore expected that activities/projects at school fulfil that purpose. The key persons involved in this Erasmus + project are particularly experienced in implementing inclusive measures for disadvantaged groups, encouraging positive attitudes towards them and boosting cultural diversity and citizenship. The key persons involved are also experienced in coordinating different local projects. João Alves dos Reis is an experienced film director and has already won several awards. He is the school librarian and he is experienced in submitting and participating in many school projects. Pedro Samuel is in charge of the Cinema Club and very experienced in dealing with students at risk. Eduarda Santana is an experienced Arts teacher and has already participated in several projects for the inclusion of minorities, specifically, gypsies. At the moment, she runs a community garden with students with special needs and gypsies. Ana Pinto is an Arts teachers with experience in coordinating Erasmus Projects at another. She is particularly experienced in working with students with special needs. The main aim is thus to focus on the most vulnerable groups in our society, reducing exclusion and prejudice, and improving life chances and responses to social needs. Portugal has no experience in participating in international cooperation projects but we are fully aware of the benefits of participating in Erasmus+ projects. Therefore, the Portuguese school intends to develop an internationalization and create an European Plan, mainly focusing on EU values, promoting equity, social cohesion and active citizenship, as a way of improving creativity and innovation. With Erasmus + projects the school plans to organize activities that foster inclusion and engage students with fewer opportunities, recognizing, at the same time, the value of diversity in a multicultural society. It is expected that it also creates opportunities to acquire new skills that are fundamental to XXI century students as responsible citizens that are able to contribute to the well-being of their communities.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Description

Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Development of relevant and high-quality skills and competences

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Open education and innovative practices in a digital era

HORIZONTAL: Social inclusion

Description

Please describe the motivation for your project and explain why it should be funded.

At the stage of preparation for the project the teachers of all 6 partner institutions decided to work on the common problem diagnosed in their schools: young students are facing the danger of living in a virtual reality, passing much of their time 'on-line', staying connected with their mobile devices but they use the digital tools mostly for having fun, without significant improvement of digital and social competences. They seem not to have much reflection about serious issues of real life and they present lack of empathy and understanding for others. We are convinced that in a world full of diversity (social, racial, religious and material etc) it is crucial to develop the essential competences that young people need to have to be able to live and co-exist without hate and violence.

The idea of project is to teach our students to use digital tools and virtual world to do something good and valuable for other people, to teach them sensitivity to the harm and suffering of others, often the weaker members of the society, to shape positive attitudes of understanding differences, empathy and tolerance.

We assume that the fact that it is international cooperation makes that process more effective as the students will consider the thematic scopes from culturally different perspectives and at the same time will have a great opportunity to improve their language skills (not only English but other foreign languages as well). For that reason it is inevitable to meet face to face, to get the real experience of other cultures, to feel the atmosphere of international cooperation.

The way of reaching the goals is using modern digital tools like blogs, social media, interactive posters and comics, multimedia presentations, films, 3D printers, elements of programming and coding in preparing some projects products as we chose achievement of relevant and high quality skills and competences is the main priority of that project.

Another important reason of doing this project is mutual exploring the culture and tradition of partner countries, exchanging of good practices in problem solving and cooperation keeping in mind our diversity and differences.

What are the objectives you would like to achieve and concrete results you would like to produce?
How are these objectives linked to the priorities you have selected?

We plan to realize the following goals:

- to equip and develop in our students the competences (skills and knowledge) connected with good communication in English and other foreign languages. We would like to give the students an opportunity to experience the actual need of communication, no matter in which language. We have combined here two aspects, one of them is general everyday life communication and the other one is communication for a specific purpose, in this case it is computing and programming. Our desire is that the students taking part in the project know and actually use words and expressions which function in this field.
- to develop in the project students high level skills in programming and mastering IT tools to enable them to use the techniques in future tasks. Having these skills the students will have better start in the world of competition. We want to make the project students understand the processes they will have to deal with working on the project products to be conscious users of certain programs
- to teach our students and all participants of the project to be more tolerant, sensitive and full of understanding for the other people especially for those who are socially excluded (the disadvantaged groups like for example - the elderly, poor people, disabled people) and how to help them if they feel the need to do so.
- to give our students the knowledge about EU, its values, traditions, history and also about their countries, culture and national features.

As the results the participants:

- are aware of significance of diversities
- accept and tolerate human differences and diversities
- can create an interactive poster, presentation and comic book, a film, an interview and a 3D print
- program and use advanced IT tools
- communicate in English
- cooperate in groups and implement the project method into practice
- can express and present themselves in the international environment through a common project
- know the history of the European Union, its values and traditions as well as gain the knowledge about all project countries

The goals of our project are directly connected with the priorities chosen by us as we are aiming at developing of relevant and high-quality skills and competences in foreign language communication, cooperation, computing and IT. We want to focus on open education and innovative practices in a digital era (advanced IT tools). By teaching our students to be more tolerant, sensitive and full of understanding for the other people we will make them aware how to support the idea of social inclusion. Being a part of EU we are convinced that it is crucial to let the participants experience social and educational value of European cultural heritage (getting the feeling of participant countries everyday

life, getting to know the customs, traditions, history, geography and important places) and understanding the basic values that form the EU.

How are the planned activities going to lead to achievement of the project's objectives?

Before each visit all partner schools attend a set of workshops and classes that prepare the students to talk about the following topics:

- How to stop peer violence
- What is tolerance for you
- We do help
- Different aspects of poverty
- What are our differences?
- We are the same
- They also were children

During visits to partner schools, these topics will be followed by work in international teams.

The scheduled sets of classes will prepare our students for successful communication in English and other foreign languages, enrich vocabulary and improve the ability to express their opinion in a foreign language. They affect their perception and understanding of social problems related to tolerance such as peer violence, life of the elderly, disability, poverty and cultural differences.

A set of classes and workshops about the use of digital tools which enable the students to create interactive posters, interactive comic books, e-papers, films, a 3D print and make an interview will be run in order to achieve the planned goal of improving students' competencies and skills in the use of digital technologies. Using digital tools the students will have a unique opportunity to express their feelings and opinions. Participation in competitions related to the works created by students will take those skills to a higher level than before the project.

During each visit to a partner school, children will participate in activities which will help them to learn about the culture, history, tradition, and geography of each country. It directly brings us to the point where we can give our students and participants knowledge about the European Union, its values, traditions, history, and also about their countries, culture and national characteristics.

The students will organize and participate in charity events as well as meet a representative of a charity foundation, which will provide the students with the knowledge about the possibilities to give help and support to people in need. Organizing meetings with seniors as well as a visit to a place where seniors from particular countries develop their passions, interests and spend their free time will make the students understand the problems of the elderly and benefit from their knowledge and experience. These activities will also help the students become more tolerant, sensitive and full of understanding towards others, especially those who are socially excluded, which is the purpose of this project.

An interview with the students on the topic 'What is tolerance for you?' will be made before the last visit to a partner school. A presentation including all interviews from the partner schools during the visit and an analysis of students' opinions will be an interesting source of information about their level of tolerance in its different aspects.

Please select up to three topics addressed by your project.

Teaching and learning of foreign languages

Inclusion - equity

ICT - new technologies - digital competences

Participants

Please briefly describe who will take part in the project, including:

- The different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.), including participants who will participate locally.
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

In the project different groups of participant will take part:

1. Students of the schools will take part in

- workshops or lectures related to the theme of the project,
- inter-school competitions
- actions to promote and share activities of the project (happenings, presentations)
- contacts their friends abroad
- some students will travel abroad (10-14 years old) and participate in the visits in the partners' school
- participating in the visits in their countries

2. Teachers and other staff of the schools will take part in:

- thematic workshops,
- project local meetings,
- official meetings,
- actions to promote and share the project activities and products
- some teachers will travel abroad and participate in the visits in the partners' school

3, Parents and local people

- thematic workshops,
- project local meetings,
- official meetings,
- actions to promote the project
- some of them will host the kids and send kids abroad

4.Members of local society and local authorities, organizations and local institutions cooperating with each partner school will participate in:

- official meetings,
- debates on the problems diversity in the societies
- the promotion of project activities

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

197

Which types of situations are these participants facing?

Disability

Economic obstacles

Health problems

Educational difficulties

Geographical obstacles

Social obstacles

Cultural differences

How will you support these participants so that they will fully engage in the planned activities?

The project will materialize a unique opportunity to involve the participation of less-favored groups with fewer opportunities and / or special needs, in order to achieve greater equality and social inclusion.

To contact with other cultures will be an added value in terms of knowledge and full integration of disadvantaged students.

All partner schools have children with cultural differences/disabilities/refugees/economic obstacles and educational difficulties.

We expect that all the groups of children, from infant to primary, will participate in all the activities which will be coordinated by every teacher of each group of children adapting them to their age and capacities. It is relevant that the teachers keep in mind both children's obstacles and the level of difficulty of the project activities distributing tasks. Every teacher and supportive teachers will encourage their group of students to participate in different activities.

The kids will learn through collaboration and group work and it is important that the final result requires the cooperation of all participants (not individual only). It will give the children the comfort, feeling of being secure and satisfaction. Their participation in the project will have not only educational but also social aspect, especially in developing skills like: communication, listening comprehension, reaching consensus, asking questions, self-reliance, coping with difficulties and self-assessment. Teaching the cooperation is extremely valuable for all students but for those with fewer opportunities is even more important.

The particular problems the participants of the project face and how to support them:

- Cultural and geographical differences – in our partner group there are six countries from different parts of Europe and obviously there are cultural and geographical differences between them. We will explain the facts of life and sensitize the participants to respect the way of life, habits and religious aspects of the partner schools' participants. A thorough research and talks with the participants as well as students' parents will take place in order to avoid situations causing discomfort.
- Disability and health problems– each partner school knows their participants disabilities and they will convey all the necessary information to all coordinators in order to modify the activities in such a way which will allow for their full participation. Also it will be a crucial element at the stage of choosing a host family.
- Economic obstacles - the participants will be supported in this area. Undoubtedly there are students who face this kind of difficulties but there will be no case where a student wants to take part in a project and resigns because of economic obstacles. Such students are and will be supported so that they may fulfil their desire to participate in the project. Each school has its own program of supporting students in such situation and it will work this time as well.
- Educational difficulties – among the students taking part in the project there are children with learning difficulties out of which the most frequent are dyscalculia, dysgraphia, dyslexia, ADHD and disruptive behaviour. These participants deserve an extra attention and supervision which they will receive from the coordinator and the teachers in charge who even more than usual will concentrate on the students' strongest sides. However hard it is for these participants to function in a regular school environment we are strongly convinced project work may give them a great opportunity to reveal their actual talents as there is a wide variety of activities to choose from. So each of these students will be given a task responding to his/her abilities. With appropriate support and intervention they will achieve success.

Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. Note that all amounts are expressed in Euros.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Coordinator	500.00 EUR	1	12000.00 EUR
Partner	250.00 EUR	5	30000.00 EUR
Total		6	42000.00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during its implementation.

The coordinator of the project is Polish which is obliged to take care about the quality of managing of partner group. The duties and tasks in the project are describe in that application form and we shared them equally. Any changes will be made jointly by the head teachers and coordinators of partners' school and consult with National Agencies. Each partner will be responsible for a systematic, consistent work. The tasks and responsibilities of each partner school: For all the tasks which are planned in timetable during the visit in particular school and for all the activities which prepare for students for active participation in the visit. Each school also has to create all the planned products (described in the timetable).

In each country there will be one visit, 5 students and 2+1 teachers from each school will take part so each school will host 25 students and 10 teachers. Additional teacher (their participation will financed from the budged of Project Management and Implementation) coordinates the project, knows all current project issues, participates in working meeting. The documentation of all activities and the correctness of implementation of the budget will be supervised regularly, in the context of open coordination. The hosting school is responsible for arranging the official meeting at schools. Each partner school is responsible for preparing the required documents connected with travelling the students and the teachers abroad. To ensure sound management of the whole project in each partner school the 'project team' will be established. The members of the team will be responsible for all stages and aspects of the project. The teachers will work in sub-groups responsible for: management (the financial aspects, flows, arranging the visits); supporting students in preparing the tasks; arranging competitions; working in the products; monitoring and evaluation of the project, promoting the projects and sharing the results. To ensure good cooperation during the first meeting in Poland the coordinators will remind and discuss the most important rules of cooperation in the partners group: being open, helping, supporting, being punctual with fulfilling the project tasks, informing immediately and without any hesitation about any problems, looking together for the most sensible ways of solving the problems. Reaching the compromise will be the priority in our cooperation. We will listen to each other carefully and all do our best for the high quality cooperation To ensure good communication between partners we will choose the leading way of the communication - emails (email partner groups for all crucial information referring to the project). Other channels of communication like immediate communicators, telephones, text messages can be also used but for exchanging messages for less importance for managing the project. All partners will communicate regularly and exchange important information according to the needs.

Please make sure to include all project meetings, events and activities in the section:

How did you choose the project partners? Does your project involve schools that have never previously been involved in a Strategic Partnership? If yes, please explain how the other partners can support them during the project.

We chose the project partners using private and school contacts and also looking for them on the websites suggested by our National Agencies and common social media. But the main criterion was our shared interest and awareness regarding the topics of the project, the need of solving the common problem we diagnosed out in all schools, the desire of introducing the alternative forms of learning in our daily practice.

Our schools have students at the similar age 7-15 years old. The kids who are going to participate in travelling abroad will be at the age of 10-15.

Italy, Portugal, Poland and German have never participated in Erasmus plus although the schools have experience in the Comenius and e-Twinning projects.

In 2016 Poland cooperated with one of the Spanish school on e-Twinning project about elderly people.

Turkey and Sweden conducted an Erasmus+ project about recycling "Reduce,Reuse,Recycle with the joy of learning" between 2014-2017 years.

They know each other very well. They chose Italy, Germany via e twinning contacts.

But this project will be for Polish, Italian, Portuguese and German schools the first experience in Erasmus+. Turkey and Sweden as more experienced schools will support them. Turkish and Swedish schools will share their experience in keeping documentation, managing the budget, arranging the visits in partner schools and they will put our attention to the crucial details of doing that project.

We are glad that at the stage of preparing this application Turkish and Swedish coordinator have helped in every problem we found out in completing the form.

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

At stage of working on the project application form we have benefited from information placed on School Education Gateway. We as a team of schools have already worked on different e-Twinning projects and this was a very useful experience.

Poland did the e-Twinning project 'They were also children' about the problems of elderly people in 2016/2017.As it turned out to be a great success we decided to expend the topic of social inclusion and tolerance and we developed that cooperation. We plan to use the e-Twinning platform to take advantage of the opportunities of sharing good practice.

The information about the project and its results will be placed on the EVE base, on Erasmus+ Project Results Platform.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

Each country will prepare one visit and invite 25 kids and 10 teachers from all project schools. All the kids and teachers travelling abroad will have all the required documents. They will also have the lists of contacts - to their parents, hosting family, the schools and the teachers. The kids for mobilities will be chosen according the common criteria developed by all schools at the beginning of the project. The teachers and the kids will stay at the hotels or with the families. The families who are going to host the guest will be chosen very carefully. Before each visit there will be a meeting with the parents and the kids and the teachers who are going to travel abroad to explain the details and possible doubts. They will be informed about the programs of the visits, ways of contact etc (they will get a set of necessary information).

In case you plan to include learning, teaching or training activities please encode them here.

ID	Leading Organisation	Activity Type	Field	No. of Participants	Grant
C1	Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach (939872577)	Short-term exchanges of groups of pupils	SCHOOLS	25	22770.00 EUR
C2	AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE (943339939)	Short-term exchanges of groups of pupils	SCHOOLS	25	25150.00 EUR
C3	Lippetalschule (906871916)	Short-term exchanges of groups of pupils	SCHOOLS	25	22770.00 EUR
C4	Cumhuriyet Ortaokulu (949361408)	Short-term exchanges of groups of pupils	SCHOOLS	25	25150.00 EUR
C5	ISTITUTO COMPRENSIVO LARGO SAN PIO V (906995882)	Short-term exchanges of groups of pupils	SCHOOLS	25	23785.00 EUR
C6	Stiftelsen Stockholm International School (947822115)	Short-term exchanges of groups of pupils	SCHOOLS	25	23365.00 EUR

Activity Details (C1)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils
Activity Title	
Partners' meeting in Poland	

Leading Organisation		Participating Organisations	
Szkoła Podstawowa im. Wł. Jagielly w Starych Skoszewach		Stiftelsen Stockholm International School Cumhuriyet Ortaokulu ISTITUTO COMPRENSIVO LARGO SAN PIO V Lippetalschule AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE	
Starting Period	Duration (days)	Country of Venue	
10-2018	5	Poland	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

October 2018 - 5 -day meeting in Poland. The following activities are planned:

Official meeting devoted to the cultural presentation of individual partner schools, official meeting the representatives of local authorities

Presenting the best project for a key ring from each school and the announcement of the results of the competition for the best one.

Workshop - preparation of The code 'How to stop the peer violence '

Studying about the geography, history and traditions, landscapes, culture and tourist attractions of Poland.

Kids will participate in the lessons at school and spend time with other kids, teachers, parents from Poland and other kids and teachers from European countries.

The kids will be hosted by Polish families or in the hotels.

Before the visit, during the normal activities of the involved schools the following tasks have to be done:

Each partner school will run the classes on the programming projects for 3D printer and the kids will create the project of the key ring.

The most interesting project will be chosen as a logo of the project (online voting) and taken to present on the visit.

In each partner school the teachers will run classes on the peer violence and they will bring ideas to the visit.

Those activities combine with selected content of the core curriculum.

How is participation in this activity going to benefit the involved participants?

The participants of that visit will enrich their knowledge about people, history, culture and geographic curiosities of Poland. They will learn the specifics of the work, the successes and problems of the partner school and the Polish educational system. The teachers and the students will exchange knowledge and experiences. Participants will increase their knowledge and skills in 3D printing, exchange opinions and experiences on tools and technologies for creating projects for 3D printing and their use and sharing. As a result of the workshops The code 'How to stop the peer violence ' will be prepared and the code will disseminated on the Internet.

The students will have the opportunity to present their schools (also educational systems), regions, countries (culture, history, traditions, geography). The students will have the opportunity to present the results of their work with 3D printer. Cooperation in international environment let them develop their language competences, and shape attitudes of tolerance to cultural differences. The participants will sum up the knowledge how to react to peer violence.

They will also learn cooperation in group via project method.

They got the knowledge about partner countries , local regions, schools, its history, traditions, geography and historical places.

The kids will feel more self-reliance about their language and social opinion and they will find new friends among students form partners countries.

They will also experience the learning in international environments participating on the lessons in Polish school.

The participants of the visit (local and from abroad) will learn from each other about their cultures and traditions, history and geography.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy	500-1999 km	5	5	4435.00 EUR
2	Stiftelsen Stockholm International School / Sweden	500-1999 km	5	5	4435.00 EUR
3	Cumhuriyet Ortaokulu / Turkey	500-1999 km	5	5	4435.00 EUR
4	Lippetalschule / Germany	500-1999 km	5	5	4435.00 EUR
5	AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE / Portugal	2000-2999 km	5	5	5030.00 EUR

Flow 1, Activity (C1 - Partners' meeting in Poland)

Organisation / Country		Country of Venue
ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 2, Activity (C1 - Partners' meeting in Poland)

Organisation / Country	Country of Venue	
Stiftelsen Stockholm International School / Sweden	Poland	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 3, Activity (C1 - Partners' meeting in Poland)

Organisation / Country	Country of Venue	
Cumhuriyet Ortaokulu / Turkey	Poland	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 4, Activity (C1 - Partners' meeting in Poland)

Organisation / Country	Country of Venue	
Lippetalschule / Germany	Poland	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 5, Activity (C1 - Partners' meeting in Poland)

Organisation / Country	Country of Venue
AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE / Portugal	Poland

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Activity Budget

Budget Items	Grant
Travel	10220.00 EUR
Individual Support	12550.00 EUR

Activity Details (C2)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Partners' meeting in Portugal

Leading Organisation	Participating Organisations
AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE	Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach Stiftelsen Stockholm International School Cumhuriyet Ortaokulu ISTITUTO COMPRENSIVO LARGO SAN PIO V Lippetalschule

Starting Period	Duration (days)	Country of Venue
03-2019	5	Portugal

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

March 2019 - 5-day meeting in Portugal. The following activities are planned:

Official meeting devoted to the cultural presentation of individual partner schools official meeting the representatives of local authorities

Presentation of the interviews 'What is tolerance for you'.

The workshop in international groups 'Quotations - famous people of tolerance'. and creating the posters.

Studying about the geography, history and traditions, landscapes, culture and tourist attractions of Portugal.

Kids will participate in the lessons at school and spend time with other kids, teachers, parents from Portugal and other kids and teachers from European countries. The kids will be hosted by Portuguese families or in the hotels.

Before the visit, during the normal activities of the involved schools the following tasks have to be done:

Each partner school will run the workshop to prepare for recording the interview about tolerance. Making one interview at each school.

Preparing information about one chosen person in the history of the mankind with the special contribution in the field of tolerance.

Those activities combine with selected content of the core curriculum.

How is participation in this activity going to benefit the involved participants?

The participants of that visit will enrich their knowledge about people, history, culture and geographic curiosities of Portugal. They will learn the specifics of the work, the successes and problems of the partner school and the Portuguese educational system. The teachers and the students will exchange knowledge and experiences. Participants will increase their knowledge and skills in recording the interviews, exchange opinions and experiences tools and technologies for recording interviews and their use and sharing. As a result of the workshops the posters of the famous people connected with tolerance will be created. Those posters will disseminated on the Internet.

The students will have the opportunity to present their schools (also educational systems), regions, countries (culture, history, traditions, geography). The students will have the opportunity to use the results of their work on the famous people dealing with tolerance. The participants will sum up the knowledge about tolerance from European perspective..

Cooperation in international environment let them develop their language competences, and shape attitudes of tolerance to cultural differences.

They will also learn cooperation in group via project method.

The participants will learn about the educational system in Portugal, they will experie

They got the knowledge about partner countries, local regions, schools, its history, traditions, geography and historical places.

The kids will feel more self-reliance about their language and social opinion and they will find new friends among students form partners countries.

They will also experience the learning in international environments participating on the lessons in Portuguese school.

The participants of the visit (local and from abroad) will learn from each other about their cultures and traditions, history and geography.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Cumhuriyet Ortaokulu / Turkey	3000-3999 km	5	5	6220.00 EUR
2	ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy	500-1999 km	5	5	4435.00 EUR
3	Lippetalschule / Germany	500-1999 km	5	5	4435.00 EUR
4	Stiftelsen Stockholm International School / Sweden	2000-2999 km	5	5	5030.00 EUR
5	Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach / Poland	2000-2999 km	5	5	5030.00 EUR

Flow 1, Activity (C2 - Partners' meeting in Portugal)

Organisation / Country	Country of Venue
Cumhuriyet Ortaokulu / Turkey	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	7	530.00 EUR	3710.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 2, Activity (C2 - Partners' meeting in Portugal)

Organisation / Country	Country of Venue	
ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy	Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 3, Activity (C2 - Partners' meeting in Portugal)

Organisation / Country	Country of Venue
Lippetalschule / Germany	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 4, Activity (C2 - Partners' meeting in Portugal)

Organisation / Country		Country of Venue
Stiftelsen Stockholm International School / Sweden		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 5, Activity (C2 - Partners' meeting in Portugal)

Organisation / Country		Country of Venue
Szkoła Podstawowa im. Wł. Jagielly w Starych Skoszewach / Poland		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Activity Budget

Budget Items	Grant
Travel	12600.00 EUR
Individual Support	12550.00 EUR

Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Partners' meeting in Germany

Leading Organisation	Participating Organisations
Lippetalschule	Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach Stiftelsen Stockholm International School Cumhuriyet Ortaokulu ISTITUTO COMPRENSIVO LARGO SAN PIO V AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE

Starting Period	Duration (days)	Country of Venue
06-2019	5	Germany

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

June 2019 - -day meeting in Germany. The following activities are planned:

Official meeting devoted to the cultural presentation of individual partner schools official meeting the representatives of local authorities

Presentation e-papers and uploading them on the cloud.

The workshop on the topic ' Different aspects of poverty' (with special attention to Third World Countries').

Studying about the geography, history and traditions, landscapes, culture and tourist attractions of Germany.

Kids will participate in the lessons at school and spend time with other kids, teachers, parents from Germany and other kids and teachers from European countries. The kids will be hosted by German families or in the hotels.

Before the visit, during the normal activities of the involved schools the following tasks have to be done:

Each partner school will prepare a set of classes how to make an e-paper and prepare one e-paper named ' We do help'.

Meeting with a person involved in charity events. Running a charity event at school.

Preparing to the workshop on ' Different aspects of poverty' (with special attention to Third World Countries').

Those activities combine with selected content of the core curriculum.

How is participation in this activity going to benefit the involved participants?

The participants of that visit will enrich their knowledge about people, history, culture and geographic curiosities of Germany. They will learn the specifics of the work, the successes and problems of the partner school and the German educational system. The teachers and the students will exchange knowledge and experiences. Participants will increase their knowledge and skills in creating e-papers, exchange opinions and experiences on tools and technologies for creating e-papers and their use and sharing.

The students will have the opportunity to present their schools (also educational systems), regions, countries (culture, history, traditions, geography).

The students will have the opportunity to present their e-papers ' We do help'. and uploading them together on the cloud..

The participants will sum up the knowledge about poverty from European perspective (also from the global perspective).

Cooperation in international environment let them develop their language competences, and shape attitudes of tolerance to cultural differences.

They will also learn cooperation in group via project method.

The participants will learn about the educational system in Portugal, they will experie

They got the knowledge about partner countries , local regions, schools, its history, traditions, geography and historical places.

The kids will feel more self-reliance about their language and social opinion and they will find new friends among students form partners countries.

They will also experience the learning in international environments participating on the lessons in German school.

The participants of the visit (local and from abroad) will learn from each other about their cultures and traditions, history and geography.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE / Portugal	500-1999 km	5	5	4435.00 EUR
2	Cumhuriyet Ortaokulu / Turkey	2000-2999 km	5	5	5030.00 EUR
3	ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy	500-1999 km	5	5	4435.00 EUR
4	Stiftelsen Stockholm International School / Sweden	500-1999 km	5	5	4435.00 EUR
5	Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach / Poland	500-1999 km	5	5	4435.00 EUR

Flow 1, Activity (C3 - Partners' meeting in Germany)

Organisation / Country	Country of Venue
AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE / Portugal	Germany

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 2, Activity (C3 - Partners' meeting in Germany)

Organisation / Country		Country of Venue
Cumhuriyet Ortaokulu / Turkey		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 3, Activity (C3 - Partners' meeting in Germany)

Organisation / Country		Country of Venue
ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 4, Activity (C3 - Partners' meeting in Germany)

Organisation / Country		Country of Venue
Stiftelsen Stockholm International School / Sweden		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR

Total Individual Support Grant	2510.00 EUR
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Flow 5, Activity (C3 - Partners' meeting in Germany)

Organisation / Country	Country of Venue
Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach / Poland	Germany

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Activity Budget

Budget Items	Grant
Travel	10220.00 EUR
Individual Support	12550.00 EUR

Activity Details (C4)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils
Activity Title	
Partners' meeting in Turkey	

Leading Organisation		Participating Organisations	
Cumhuriyet Ortaokulu		Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach Stiftelsen Stockholm International School ISTITUTO COMPRENSIVO LARGO SAN PIO V Lippetalschule AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE	
Starting Period	Duration (days)	Country of Venue	
10-2019	5	Turkey	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

October 2019 - 5-day meeting in Turkey. The following activities are planned:

Official meeting devoted to the cultural presentation of individual partner schools official meeting the representatives of local authorities

The workshop for the students ' What are our differences?'

Studying about the geography, history and traditions, landscapes, culture and tourist attractions of Turkey.

Kids will participate in the lessons at school and spend time with other kids, teachers, parents from Turkey and other kids and teachers from European countries.

The kids will be hosted by Turkish families or in the hotels.

Before the visit each partner school will run the workshop about creating the interactive poster classes. The kids in every partner school will prepare interactive posters and the competition for the best one. The chosen poster will be taken for the visit to Turkey.

In each school kids with the teachers prepare ideas for the workshop ' What are our differences?'

How is participation in this activity going to benefit the involved participants?

The participants of that visit will enrich their knowledge about people, history, culture and geographic curiosities of Turkey. They will learn the specifics of the work, the successes and problems of the partner school and the Turkish education system. The teachers and the students will exchange knowledge and experiences. Participants will increase their knowledge and skills in creating interactive posters, exchange opinions and experiences on Flash tools and technologies for creating interactive posters and their use and sharing. As a result of the workshops, will be held in each of the partner schools a competition on the topic "Do not exclude" and results will disseminated on the Internet. The students will have the opportunity to present their schools (also educational systems), regions, countries (culture, history, traditions, geography). The students will have the opportunity to use the results of their work on the famous people dealing with tolerance . The participants will sum up the knowledge about tolerance from European perspective.. Cooperation in international environment let them develop their language competences, and shape attitudes of tolerance to cultural differences. They will also learn cooperation in group via project method. The participants will learn about the educational system in Portugal, they will experie They got the knowledge about partner countries , local regions, schools, its history, traditions, geography and historical places. The kids will feel more self-reliance about their language and social opinion and they will find new friends among students form partners countries. They will also experience the learning in international environments participating on the lessons in Portuguese school. The participants of the visit (local and from abroad) will learn from each other about their cultures and traditions, history and geography.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE / Portugal	3000-3999 km	5	5	6220.00 EUR
2	ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy	500-1999 km	5	5	4435.00 EUR
3	Lippetalschule / Germany	2000-2999 km	5	5	5030.00 EUR
4	Stiftelsen Stockholm International School / Sweden	2000-2999 km	5	5	5030.00 EUR
5	Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach / Poland	500-1999 km	5	5	4435.00 EUR

Flow 1, Activity (C4 - Partners' meeting in Turkey)

Organisation / Country		Country of Venue
AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE / Portugal		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	7	530.00 EUR	3710.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 2, Activity (C4 - Partners' meeting in Turkey)

Organisation / Country	Country of Venue	
ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 3, Activity (C4 - Partners' meeting in Turkey)

Organisation / Country	Country of Venue	
Lippetalschule / Germany	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 4, Activity (C4 - Partners' meeting in Turkey)

Organisation / Country	Country of Venue
Stiftelsen Stockholm International School / Sweden	Turkey

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 5, Activity (C4 - Partners' meeting in Turkey)

Organisation / Country	Country of Venue	
Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach / Poland	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Activity Budget

Budget Items	Grant
Travel	12600.00 EUR
Individual Support	12550.00 EUR

Activity Details (C5)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Partners' meeting in Italy

Leading Organisation	Participating Organisations
ISTITUTO COMPRENSIVO LARGO SAN PIO V	Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach Stiftelsen Stockholm International School Cumhuriyet Ortaokulu Lippetalschule AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE

Starting Period	Duration (days)	Country of Venue
02-2020	5	Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

February 2020 - 5-day meeting in Italy. The following activities are planned:

Official meeting devoted to the cultural presentation of individual partner schools official meeting the representatives of local authorities

Presentation and discussion of the interactive comic books and creating a common virtual book 'The same'. (on the topic of disabilities).

Meeting the disabled people or the representatives of the foundation supporting the handicapped.

The debate 'Disabled people - their needs and abilities'.

Studying about the geography, history and traditions, landscapes, culture and tourist attractions of Italy..

Kids will participate in the lessons at school and spend time with other kids, teachers, parents from Italy and other kids and teachers from European countries. The kids will be hosted by Italian families or in the hotels.

Before the visit, during the normal activities of the involved schools the following tasks have to be done:

Each partner school will run the workshops on creating interactive comics (a set of classes), the competition on the interactive comics 'The same'.

The most interesting interactive comic will be taken to present on the visit.

Preparation for the discussion about disabilities.

Those activities combine with selected content of the core curriculum.

How is participation in this activity going to benefit the involved participants?

The participants of that visit will enrich their knowledge about people, history, culture and geographic curiosities of Italy. They will learn the specifics of the work, the successes and problems of the partner school and the Italian educational system. The teachers and the students will exchange knowledge and experiences. Participants will increase their knowledge and skills in the interactive comic books, exchange opinions and experiences on tools and technologies for creating of the interactive comic books and their use and sharing.

The students will have the opportunity to present their schools (also educational systems), regions, countries (culture, history, traditions, geography). The students will have the opportunity to present and discuss about the interactive comic books and work together on creating a common virtual book 'The same'. (on the topic of disabilities).

The participants will sum up the knowledge about disabilities from European perspective.

Cooperation in international environment let them develop their language competences, and shape attitudes of tolerance to cultural differences.

They will also learn cooperation in group via project method.

They got the knowledge about partner countries , local regions, schools, its history, traditions, geography and historical places.

The kids will feel more self-reliance about their language and social opinion and they will find new friends among students form partners countries.

They will also experience the learning in international environments participating on the lessons in Italian school.

The participants of the visit (local and from abroad) will learn from each other about their cultures and traditions, history and geography.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE / Portugal	500-1999 km	5	5	4435.00 EUR
2	Cumhuriyet Ortaokulu / Turkey	500-1999 km	5	5	5240.00 EUR
3	Lippetalschule / Germany	500-1999 km	5	5	5240.00 EUR
4	Stiftelsen Stockholm International School / Sweden	500-1999 km	5	5	4435.00 EUR
5	Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach / Poland	500-1999 km	5	5	4435.00 EUR

Flow 1, Activity (C5 - Partners' meeting in Italy)

Organisation / Country		Country of Venue
AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE / Portugal		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 2, Activity (C5 - Partners' meeting in Italy)

Organisation / Country	Country of Venue	
Cumhuriyet Ortaokulu / Turkey	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	3	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
3	5	530.00 EUR	1590.00 EUR
Total Individual Support Grant			3040.00 EUR

Flow 3, Activity (C5 - Partners' meeting in Italy)

Organisation / Country	Country of Venue	
Lippetalschule / Germany	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	3	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
3	5	530.00 EUR	1590.00 EUR
Total Individual Support Grant			3040.00 EUR

Flow 4, Activity (C5 - Partners' meeting in Italy)

Organisation / Country	Country of Venue
Stiftelsen Stockholm International School / Sweden	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 5, Activity (C5 - Partners' meeting in Italy)

Organisation / Country		Country of Venue
Szkoła Podstawowa im. Wł. Jagielly w Starych Skoszewach / Poland		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Activity Budget

Budget Items	Grant
Travel	10175.00 EUR
Individual Support	13610.00 EUR

Activity Details (C6)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Partners' meeting in Sweden

Leading Organisation	Participating Organisations
Stiftelsen Stockholm International School	Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach Cumhuriyet Ortaokulu ISTITUTO COMPRENSIVO LARGO SAN PIO V Lippetalschule AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE

Starting Period	Duration (days)	Country of Venue
06-2020	5	Sweden

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

June 2020 - 5-day meeting in Sweden. The following activities are planned:

Official meeting devoted to the cultural presentation of individual partner schools official meeting the representatives of local authorities

Presenting films by each school on the topic: ' They were also children'.

Working in the international groups 'A day from the life of the seniors citizens' (a short story with drawings).

Studying about the geography, history and traditions, landscapes, culture and tourist attractions of Sweden.

Kids will participate in the lessons at school and spend time with other kids, teachers, parents from Sweden and other kids and teachers from European countries. The kids will be hosted by Swedish families or in the hotels.

Before the visit, during the normal activities of the involved schools the following tasks have to be done:

Each partner school will run the training in film recording. Arranging the meetings with the elderly people to make them share their life experience and memories.

Visiting the place where the seniors develop their hobbies, passions and interests.

Preparing the students to the international group work in order to create a short story with drawings.

Those activities combine with selected content of the core curriculum.

How is participation in this activity going to benefit the involved participants?

The participants of that visit will enrich their knowledge about people, history, culture and geographic curiosities of Sweden. They will learn the specifics of the work, the successes and problems of the partner school and the Swedish educational system. The teachers and the students will exchange knowledge and experiences. Participants will increase their knowledge and skills in creating and recording films, exchange opinions and experiences on tools and technologies for creating and recording films and their use and sharing. As a result of the workshops 'A day from the life of the seniors citizens' a short story with drawings will be prepared and those drawings will disseminated on the Internet. The students will have the opportunity to present their schools (also educational systems), regions, countries (culture, history, traditions, geography). The students will have the opportunity to present films on the topic: ' They were also children'. . The participants will sum up the knowledge about the elderly people from European perspective.. Cooperation in international environment in the workshop on the topic 'A day from the life of the seniors citizens' (a short story with drawings). let them develop their language competences, and shape empathic attitudes towards the elderly people. They will also learn cooperation in group via project method. They got the knowledge about partner countries , local regions, schools, its history, traditions, geography and historical places. The kids will feel more self-reliance about their language and social opinion and they will find new friends among students form partners countries. They will also experience the learning in international environments participating on the lessons in Swedish school. The participants of the visit (local and from abroad) will learn from each other about their cultures and traditions, history and geography.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE / Portugal	2000-2999 km	5	5	5030.00 EUR
2	Cumhuriyet Ortaokulu / Turkey	2000-2999 km	5	5	5030.00 EUR
3	ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy	500-1999 km	5	5	4435.00 EUR
4	Lippetalschule / Germany	500-1999 km	5	5	4435.00 EUR
5	Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach / Poland	500-1999 km	5	5	4435.00 EUR

Flow 1, Activity (C6 - Partners' meeting in Sweden)

Organisation / Country		Country of Venue
AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE / Portugal		Sweden
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 2, Activity (C6 - Partners' meeting in Sweden)

Organisation / Country	Country of Venue	
Cumhuriyet Ortaokulu / Turkey	Sweden	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 3, Activity (C6 - Partners' meeting in Sweden)

Organisation / Country	Country of Venue	
ISTITUTO COMPRENSIVO LARGO SAN PIO V / Italy	Sweden	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 4, Activity (C6 - Partners' meeting in Sweden)

Organisation / Country	Country of Venue
Lippetalschule / Germany	Sweden

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Flow 5, Activity (C6 - Partners' meeting in Sweden)

Organisation / Country		Country of Venue
Szkoła Podstawowa im. Wł. Jagielly w Starych Skoszewach / Poland		Sweden
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	5	290.00 EUR	1450.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2510.00 EUR

Activity Budget

Budget Items	Grant
Travel	10815.00 EUR
Individual Support	12550.00 EUR

Timetable

Please list all project activities (meetings, events, etc.) and indicate an approximate timing when they will start. Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
P1		09-2018	<p>In each school the following activities will be done: Each school should start these activities in September 2018 and finish them in October 2018 Running a set of classes about programming, making the project for 3D printer. The classes will develop students knowledge and skills about 3D printing. The students will do the design of the logo project.</p>
P2		09-2018	<p>In each school the following activities will be done: The competition will be done at the beginning of October 2018. The competition for a key ring as a logo of the whole project made by using 3D printer.</p>
P3		09-2018	<p>In each school the following activities will be done: A set of classes for the students preparing them to the workshop. The workshop named The code 'How to stop the peer violence ' will be run on the visit in Poland. The pedagogy teachers will help the students to consider aspects of peer violence and the English teachers help the students to prepare prepare the accurate vocabulary, phrases, grammar to take part in international workshop on that topic. The workshops will be run at the end of September 2018 before the partners' visit in Poland.</p>
P26		09-2018	<p>Management - organizational activities Each partner school: -informs municipalities and school environments on the objectives and</p>

			<p>activities of the project (organizing meetings, preparing brochures, informing posters/banners)</p> <ul style="list-style-type: none"> -arrange the appointment of teams in each school - teams for the management, monitoring and evaluation of the project (also organizing a training about project management conducted by professional trainers) -prepare the detailed schedule of the project implementation -prepare of research tools (questionnaire surveys, interviews, reports) -discuss activities related to the current project management -prepare ways of promotion, dissemination and sustainability and of project activities
P27	09-2018		<p>Management - monitoring and evaluation of the project</p> <p>The activity will start at the beginning of October 2018 and it will finish at the beginning of August 2020. Schools will take advantage of their established structures of management and monitoring, regarding regular school life. Especially for the needs of this project two people at each school, will be responsible for monitoring the activities of the project. Every six months, this sub-group will prepare a report regarding the achieved tasks in the project and send it to the coordinating school. On the base of the reports the coordinating school prepares the summing up reports of monitoring and evaluation after the first and second year of the project.</p>
P28	09-2018		<p>Management - promotion and dissemination of the project</p> <p>The activity will start at the beginning of September 2018 and it will finish in August 2020.</p> <p>Each partner school will promote and disseminate the project and project activities:</p> <ul style="list-style-type: none"> -on the school website (project timetable, articles, descriptions of the visits, monitoring and evaluation reports, photos, products, results of the competitions) -by articles in local magazines -by materials promoting the project, leaflets, brochures and a key ring with a logo of the project (a product of the project)

			<p>-by virtual exhibitions of products like interactive posters, comic books, films, interviews, e-papers</p> <p>-by traditional wall leaflets</p>
C1	Short-term exchanges of groups of pupils	10-2018	Partners' meeting in Poland
P20		10-2018	<p>The first working meeting (in Poland - October 2018)</p> <p>Working on the project to discuss organizational matters and project implementation and management;</p> <p>Preparation of the road map of the project with the persons responsible, deadline etc.</p> <p>Discussing of the principles of working and cooperation in the project - budget/ principles and ways of communication/ monitoring of the project and its activities,/ promotion of the project/ planning evaluation/risk management/ current affairs (suggestions from the partners etc./ the appointment of groups of teachers (task teams).</p> <p>Reminding and discussing the most important rules of cooperation in the partners group: being open, helping, supporting, being punctual with fulfilling the project tasks, informing immediately and without any hesitation about any problems, looking together for the most sensible ways of solving the problems.</p>
P4		11-2018	<p>In each school the following activities will be done:</p> <p>A set of classes preparing the students for recording the interview 'What is tolerance for you'.</p> <p>The activity will start in November 2018 and it will finish in January 2019.</p>
P5		01-2019	<p>In each school the following activities will be done:</p> <p>The activity will start at the beginning of January 2019 and it will finish at the beginning of March 2019.</p> <p>Recording the interview with the students one in each school on the topic</p>

			<p>'What is tolerance for you'. The interview will be recorded in English. The students will ask the others about tolerance, what the tolerance is, if the person think she/he is tolerant, if the people should be tolerant and if yes/not why, etc.</p> <p>The students will learn how to record the interview and they will develop their language skills and study the topic of tolerance.</p>
P6		02-2019	<p>In each school the following activities will be done: The activity will start at the beginning of February 2019 and it will finish at the beginning of March 2019. Preparing information about one chosen person in the history of the mankind with the special contribution in the field of tolerance. The children will make researches about famous people who did something magnificent for the mankind on the topic of tolerance. The students will look for the history of lives those famous people, their important quotations, how their work influence the others etc. The students will gain the knowledge about people having achievements in spreading tolerance and the students will develop their English skills. They will use that knowledge and skills during the workshop ' Quotations - famous people of tolerance'. on the visit to Portugal.</p>
C2	Short-term exchanges of groups of pupils	03-2019	Partners' meeting in Portugal
P21		03-2019	<p>The second working meeting (in Portugal - March 2019) Working on the project to discuss organizational matters and project implementation and management Discussing of the principles of working and cooperation in the project - budget/ principles and ways of communication/ monitoring of the project and its activities,/ promotion of the project/ planning evaluation/risk management/ current affairs (suggestions from the partners etc./ the appointment of groups of teachers (task teams).</p>

P7		04-2019	<p>In each school the following activities will be done: A set of classes for the students preparing them for making an e-paper and creating one e-paper named ' We do help'. The activity will start in April 2019 and it will finish at the beginning of June 2019.</p>
P8		05-2019	<p>In each school the following activities will be done: Meeting with a person involved in charity events. Running a charity event at school. The activity will at the beginning of May 2019 and it will finish at the end of May 2019.</p>
P9		05-2019	<p>In each school the following activities will be done: Preparing students to the workshop on ' Different aspects of poverty' (with special attention to Third World Countries') which will be run at the visit in Germany. The workshops will be run on May 2019 before the partners' visit in Germany.</p>
C3	Short-term exchanges of groups of pupils	06-2019	Partners' meeting in Germany
P22		06-2019	<p>The third working meeting (in Germany - June 2019) Working on the project to discuss organizational matters and project implementation and management; Discussing of the principles of working and cooperation in the project - budget/ principles and ways of communication/ monitoring of the project and its activities,/ promotion of the project/ planning evaluation/risk management/ current affairs (suggestions from the partners etc./ the appointment of groups of teachers (task teams). Presenting a monitoring an evaluation report after the first year of the project - partners may discuss and work out the conclusions.</p>
P10		09-2019	<p>In each school the following activities will be done: Running the set of workshops or classes how to create the interactive</p>

			<p>posters. Workshops for students on the topic "We create an interactive poster step by step" (Exchange of experiences and opinions on the tool and technology of creating posters, placement of text, graphics, animation, audio files, links and saving in the form of a public, sharing on the Internet). The workshops will be run at the beginning of September 2019 and it will finish at the beginning of October before the partners' visit in Turkey.</p>
P11		09-2019	<p>In each school the following activities will be done: The competition for the best interactive posters about cultural differences. The workshops will be run at the beginning of September 2019 before the partners' visit in Turkey.</p>
P12		09-2019	<p>In each school the following activities will be done: Preparing for the workshop ' What are our differences?' (discussion about religious differences, clothes, cultures, history, customs) The workshops will be run at the beginning of September 2019 and end at the beginning of October 2019 before the partners' visit in Turkey.</p>
C4	Short-term exchanges of groups of pupils	10-2019	Partners' meeting in Turkey
P23		10-2019	<p>The fourth working meeting (in Turkey - October 2019) Working on the project to discuss organizational matters and project implementation and management; Discussing of the principles of working and cooperation in the project - budget/ principles and ways of communication/ monitoring of the project and its activities,/ promotion of the project/ planning evaluation/risk management/ current affairs (suggestions from the partners etc./ the appointment of groups of teachers (task teams).</p>
P13		11-2019	<p>In each school the following activities will be done: A set of classes preparing the student for creating interactive comics. The activities will be run at the beginning of November 2019 and it will</p>

			finished at the beginning of December 2019.
P14		12-2019	<p>In each school the following activities will be done: The competition on the interactive comics 'The same'. The activities will be run at the beginning of December 2019 and it will finish at the beginning of January 2020.</p>
P15		01-2020	<p>In each school the following activities will be done: Preparation for the discussion about disabilities. The activities will be run at the beginning of January 2019 and it will finish at the beginning of February 2020.</p>
C5	Short-term exchanges of groups of pupils	02-2020	Partners' meeting in Italy
P24		02-2020	<p>The fifth working meeting (in Poland - October 2020) Working on the project to discuss organizational matters and project implementation and management; Discussing of the principles of working and cooperation in the project - budget/ principles and ways of communication/ monitoring of the project and its activities,/ promotion of the project/ planning evaluation/risk management/ current affairs (suggestions from the partners etc./ the appointment of groups of teachers (task teams).</p>
P16		03-2020	<p>In each school the following activities will be done: A set of classes for the students preparing the, to create film on the topic: ' They were also children'. The activity will be run at the beginning of March 2020 and it will finish at the beginning of April 2020.</p>
P17		04-2020	<p>In each school the following activities will be done: Arranging the meetings with the elderly people to make them share their life experience and memories or visiting the place where the seniors develop their hobbies, passions and interests.</p>

			The activity will be run at the beginning of April 2020 and it will finish at the beginning of May 2020.
P18		05-2020	<p>In each school the following activities will be done: Each partner school will record the film with the students 'They were also children' (one for school). The activity will be run at the beginning of May 2020 and it will finish at the beginning of June 2020.</p>
P19		05-2020	<p>In each school the following activities will be done: Preparing the students to the international group work in order to create a short story with drawings during the visit in Sweden. The activity will be run at the beginning of May 2020 and it will finish at the beginning of June 2020.</p>
C6	Short-term exchanges of groups of pupils	06-2020	Partners' meeting in Sweden
P25		06-2020	<p>The sixth working meeting (in Sweden - June 2020) Working on the project to discuss organizational matters and project implementation and management; Discussing of the principles of working and cooperation in the project - budget/ principles and ways of communication/ monitoring of the project and its activities,/ promotion of the project/ planning evaluation/risk management/ current affairs (suggestions from the partners etc./ the appointment of groups of teachers (task teams). Presenting a monitoring and evaluation report after the second year of the project - partners may discuss and work out the conclusions.</p>

Special Costs

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

Follow Up

Once the project activities are completed, how are you going to assess if the project's objectives have been met?

We have planned a few ways of estimating if the project goals are achieved. We will refer to them separately:

Increasing language competence – the participants are going to take a test in general English at the beginning of the project and after the project - the results will be compared and on this basis we will estimate if this goal has been achieved.

Increasing communication in English - during the project the participants will communicate mainly in English orally, using immediate communicators and exchanging emails which will be the proof of their progress and reaching the goal.

Increasing ICT English language - at the beginning of the project the teachers participating will be given a list of words used in computing and programming which they will distribute among the project students. The students will acquire the given words and expressions while performing the project tasks and discussing its products. After completing the project the students will be tested for this vocabulary and results will be the basis of estimating their progress in language used in computing.

Developing skills of using IT tools - we will estimate the level of mastering them examining the products of the project which are: an interactive comic book, a film, an interview, a virtual gallery, a 3D print which all require a good command of advanced IT tools and this fact will be taken as the proof of students having achieved the goal namely developing of relevant and high-quality skills in programming and computing

Understanding the IT tools - a set of workshops for the students not participating in the project in all the project schools will be run by the participants of the project teaching them how to use a chosen IT tool as a voluntary activity. This will be the proof of mastering and understanding the usage of IT tools.

Developing and increasing knowledge of culture, history, traditions of participating countries – the students will be tested for this information before and after the project – the results will be compared and they will function as the basis of estimating the level of increasing students' knowledge in this field understanding and awareness of tolerance.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

When a project is run at school not only the project students, their parents and teachers are its beneficiaries, but the whole school community.

It has a great impact on the school life rhythm and everyday work. At a certain point it becomes a kind of a window on the world which not all the students would have access to if it wasn't for the project. - starting from the simplest facts of life of foreign communities and coming to realizing the complicated tasks school children can do. Of course, we will struggle to make use of the project in the future as long as it is possible. To achieve it we will:

- make the students communicate with their friends/peers from abroad in English – by the use of e-Twinning and immediate communicators.

(We will engage not only the project students, but we want to make groups of interests supervised by the teachers).

- organize and run regularly extra classes on programming and using IT tools at schools.

- take part in the competitions in programming

- we will involve in /continue fundraising charity events engaging more students of our schools

- we will continue activities in next school years devoted to the elderly, the handicapped, the poor etc. to make sure our students see and

understand these conditions, to awaken their sympathy and the will to help. If the students are interested we will organize a help action (non material) to these people.

- once a year organize 'A Day of Understanding and Tolerance' in partner schools with a support of local municipalities, organizations and inhabitants. We will make this action permanently inscribed in the work plan of project schools.

- once a year organize 'The European Day' (songs, quizzes, dances, films, cuisine).

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The outcomes of the project will be available in all partners schools, in all local institutions like: libraries, cultural centers, and local media.

In all partner schools we will use our main products and other educational products of the project (like plans of workshops, plans of the lessons, films, interactive posters, a comic book ,an e-paper, interviews etc.) during the lessons like tutor's hours, English lessons, European education classes, computer lessons, journalist clubs, ethic lessons).

The results of the project can be used for sharing experience with the teachers from other local schools and institutions.

The teachers will use the experience they have got from that project for preparing the next application form and they will also help other local schools and other institutions in that.

The school websites will be available to everybody. The information about the project and its results will be placed also on the EVE base, on Erasmus+ Project Results Platform, on the social media. The outcomes will be kept in school and municipality libraries.

Most of material results will be prepared in electronic version so it will be relatively easy to share on the Internet.

The results, experiences and products of the partnership will be disseminated and used by the following target groups:

- The participating schools will make use of the results published on the schools' websites (photos, articles, Power Point Presentations, products), exhibitions in school corridors, copies of all outcomes in school libraries. Moreover, the products and results will be presented to the Parents' Associations in every partner school.
- Local communities will have access to project results and products through local newspapers, local radios and other local media. The Mayor and the Councilors will be invited to each project visit and the local media will be informed about the project meetings and progress. All outcomes of the project will be made public in the local libraries and culture centers.
- The wider local community will learn about the project outcomes from TV channels and other media, national school forums.

All schools will also disseminate the project informing potential candidates to schools and their parents that this kind of project took place.

Project Budget Summary

Budget Items	Grant
Project Management and Implementation	42000.00 EUR
Learning, Teaching, Training Activities	142990.00 EUR
Total Grant	184990.00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Total Travel Grant	Grant for Exceptional Costs for Expensive Travel	Total Individual Support Grant	Total Linguistic Support Grant	Grant
C1	Short-term exchanges of groups of pupils	10220.00 EUR	0.00 EUR	12550.00 EUR	0.00 EUR	22770.00 EUR
C2	Short-term exchanges of groups of pupils	12600.00 EUR	0.00 EUR	12550.00 EUR	0.00 EUR	25150.00 EUR
C3	Short-term exchanges of groups of pupils	10220.00 EUR	0.00 EUR	12550.00 EUR	0.00 EUR	22770.00 EUR
C4	Short-term exchanges of groups of pupils	12600.00 EUR	0.00 EUR	12550.00 EUR	0.00 EUR	25150.00 EUR
C5	Short-term exchanges of groups of pupils	10175.00 EUR	0.00 EUR	13610.00 EUR	0.00 EUR	23785.00 EUR
C6	Short-term exchanges of groups of pupils	10815.00 EUR	0.00 EUR	12550.00 EUR	0.00 EUR	23365.00 EUR
Total		66630.00 EUR	0.00 EUR	76360.00 EUR	0.00 EUR	142990.00 EUR

Budget per Organisation

Organisation	Country of Organisation	Grant
Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach (939872577)	Poland	34770.00 EUR
Stiftelsen Stockholm International School (947822115)	Sweden	29365.00 EUR
Cumhuriyet Ortaokulu (949361408)	Turkey	31955.00 EUR
ISTITUTO COMPRENSIVO LARGO SAN PIO V (906995882)	Italy	28175.00 EUR
Lippetalschule (906871916)	Germany	29575.00 EUR
AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE (943339939)	Portugal	31150.00 EUR

Szkola Podstawowa im. Wl. Jagielly w Starych Skoszewach

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	22770.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	34770.00 EUR

Stiftelsen Stockholm International School

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	23365.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	29365.00 EUR

Cumhuriyet Ortaokulu

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	25955.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	31955.00 EUR

ISTITUTO COMPRENSIVO LARGO SAN PIO V

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	22175.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	28175.00 EUR

Lippetalschule

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	23575.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	29575.00 EUR

AGRUPAMENTO VERTICAL DE ESCOLAS DE ARGONCILHE

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	25150.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	31150.00 EUR



Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Project Title: 'Let's use digital tools to talk about tolerance'

The project is planned for two years: from September 2018 to August 2020.

The partnership has been established between 6 schools from Poland, Portugal, Germany, Turkey, Italy and Sweden as we have diagnosed a common problem: young students are facing the danger of living in a virtual reality, passing much of their time connected to their mobile devices using digital tools mostly for fun, without significant improvement of digital and social competences. They seem not to have much reflection about serious issues of real life and they present lack of empathy and understanding for others. We are convinced that in the world full of diversity (social, racial, religious and material etc) it is crucial to develop the essential competences that young people need to have to be able to live and co-exist without hate and violence.

The idea of project is to teach our students to use digital tools and virtual world to do something good and valuable for others, to teach them sensitivity and shape positive attitude full of empathy and tolerance.

The established goals of the project to achieve are:

- to equip and develop in our students competences (skills and knowledge) in good communication in English and other foreign languages. We would like to give the students an opportunity to experience the actual need of communication. We have combined two aspects, one of them is everyday life communication and the other one is communication for a specific purpose, in this case it is computing and programming. Our desire is that the students taking part in the project know and actually use words and expressions which function in this field.
- to develop in the project students high level skills in programming and mastering IT tools to enable them to use the techniques in future tasks. Having these skills the students will have better start in the world of competition. We want to make the project students understand the processes they will have to deal with working on the project products to be conscious users of certain programs
- to teach our students and all participants of the project to be more tolerant, sensitive and full of understanding for the other people especially for those who are socially excluded (the disadvantaged groups like for example - the elderly, poor people, disabled people) and how to help them if they feel the need to do so.
- to give our students the knowledge about EU, its values, traditions, history and also about their countries, culture and national features.

As the results the participants:

- are aware of significance of diversities
- accept and tolerate human differences and diversities
- can create an interactive poster, presentation and comic book, a film, an interview and a 3D print
- program and use advanced IT tools
- communicate in English
- cooperate in groups and implement the project method into practice

- can express and present themselves in the international environment through a common project
- know the history of the European Union, its values and traditions as well as gain the knowledge about all project countries

In general two kinds of activities have been planned: six partner visits and six sets of workshops/classes in between the visits.

Each country will prepare one visit and invite 25 kids and 10 teachers from all project schools. The teachers and the kids will stay at the hotels or with the families.

As to the methodology will use the project work, active methods like: group work, debates, workshops, presentation, discussion, coding, programming,

In the project the following groups of participants will take part:

- students of the partner schools
- teachers and other staff of the schools
- parents and members of local community
- members of local authorities, organizations and local institutions cooperating with each partner school

We expect that total number of people who will be influenced by different project activities is about 5000

The envisaged impact of the project and the potential longer term benefits are:

- the partner schools will open to international cooperation
- the students will feel the desire to communicate with their peers from abroad in English using e-Twinning and immediate communicators.

(not only the project students, but also groups of interest supervised by the teachers).

- the schools will organize and run regularly extra classes on programming and using IT tools at schools, take part in competitions in programming
- the schools will involve in fundraising charity events
- the schools continue activities in next school years devoted to the elderly, the handicapped, the poor etc. If the students are interested we will organize a help action (non material) to these people.
- the project students will be aware of values of European cultural heritage
- the students will learn how to be a better person in the adult life (more tolerant, sensitive, helpful, sympathetic)



Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration of Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Declaration of Honour.pdf	807

Please attach any other relevant documents.

File Name	File Size (kB)
Pełnomocnictwo Organu Prowadzącego.pdf	441
Total Size (kB)	1,248

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: PL01 Foundation for the Development of the Education System

Please also keep in mind the following:

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency.

Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc) will be processed in pursuant to Regulation on the protection of individuals with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, currently Regulation (EC) No 45/2001. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement associated with this form

http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm

I agree with the Data Protection Notice